



Outcomes-Based Education Manual

ATTY. RUSTICO T. DE BELEN, PhD

RESEARCH AND THESIS WRITING

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Research and Thesis Writing: OBE Manual

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By: ATTY. RUSTICO T. DE BELEN, PhD

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Preface

Students struggle in research and thesis writing because they do not have a deep understanding of its concepts, methods and processes. This workbook is an outcomes-based education (OBE) manual designed to assess the outcomes achieved instead of outputs produced by the students, thus aligning our curriculum with national and international norms while addressing the challenges of research and thesis writing. It contains essential elements and mechanics of research and thesis writing from the title defense to the final defense.

Research is a must for all students. In his book *Research Methods and Thesis Writing*, De Belen (2015) highlights the objectives of research and thesis writing:

...(a) prepare students to a high level of scholarship, (b) develop their critical thinking and analytical skills, (c) teach them the proper use of research not only in the practice of their professions, but also in the field of management, administration, research and development, (d) develop their research and writing skills in their disciplines, and (d) educate them with the scientific process of making contributions to the objective body of knowledge.

Notably, the depth and breadth of research are more pronounced in research and thesis writing as it requires students to undergo not only the rigorous process of research and writing but also the grueling series of defense. With this, students are expected to have a good grasp of research and thesis writing along its phases of development. They are required to produce scholarly works and successfully defend them before the designated panel of experts. Afterwhich, their theses or dissertations will be finalized and submitted in partial fulfillment of the requirements for their degrees.

Finally, this OBE manual hopes to make research and thesis writing easy without compromising its quality, particularly as regards to the competencies in knowledge, skills and values demanded of the subject. It must be noted that a thesis or dissertation must stand up to the scrutiny of the panel of experts, on top of its required compliance with the competency-based learning standards of OBE. Also, this OBE manual aims to align our system with the norms of not only the Philippine Qualification Framework (PQF) but also the Association of South Asian Nations Qualification Reference Framework (ASEAN-QRF) and other internationally accepted pedagogies.

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